

Grade 2 Yearly Plan 2019-2020

September 2019

English Language Arts

Math

Unit 1: Neighborhood Visit (Lesson 1, 2, 3) begins

Reading Literature & Informational Text

- Sequence of events, compare and contrast, author’s purpose, infer/predict, question

Reading Foundational Skills

- Phonemic Awareness/Phonics
 - Identify, blend, and sort phonemes, syllables in spoken words; short *a, i, o, u, e*, long vowels *a, i*, CVC, and sounds for *c*
- Fluency
 - Accuracy: word recognition, connected text, self-correct

Listening & Speaking

- Hold a conversation, ask and answer questions, share an experience

Language Foundational Skills

- Vocabulary
 - Alphabetical order, using a glossary, multiple meaning words
- Spelling Words: Short *a, i, o, u, e*, Long *a, i*
- Grammar
 - Subject and predicates, simple sentences, types of sentences

Writing

- Narrative Writing
 - Sentences that tell a true story, friendly letter, sentences that describe
 - Focus Traits: Ideas, voice, word choice
 - Writing About “Your Perfect Pet”

Spelling: short vowels *a, i*; short vowel *o, u, e*; long vowels *a, i*

Critical Area: Number Sense and Place Value

Chapter 1: Number Concepts

- Even and Odd Numbers
 - Different Names for Numbers
- Represent Even Numbers □ Tens and Ones
- Understand Place Value
 - Counting Patterns Within 100
- Expanded Form
 - Counting Patterns Within 1,000
- Different Ways to Write Numbers

Science

Social Studies

Unit 1 - Engineering Design

- What is a Design Process?
- How Can We Compare Design Solutions?

Chapter 1: My Community, My Country

- We Are Good Citizens
- American’s Rights as Citizens
- We Follow Rules and Laws

Global Citizenship

Notes/ Reflection

October 2019

English Language Arts

Unit 1 continued/Unit 2

Reading Literature & Informational Text

- Cause and effect, summarize, story structure, question, conclusions

Reading Foundational Skills

- Phonemic Awareness/Phonics
 - Identify, sort, segments, and substitute phonemes; common final blends: *nd, ng, nk, nt, ft, xt, mp*, double consonants and *ck*, double consonants (CVC), long *o, u, e*, sounds for *g*, consonant blends with *r, l, s*
- Fluency
 - Expression, accuracy: connected text, intonation, phrasing: punctuation

Listening & Speaking

- Communication, ask and answer questions, recount idea (BME)

Language Foundational Skills

- Vocabulary
 - Base words and prefixes *un-, re-*, homophones, context clues, base words and endings *-ed, -ing*
- Spelling Words (common final blends, long *o, u*, consonant blends, double consonants and *ck*)
- Grammar
 - What is a noun, singular and plural nouns

Writing

- Narrative Writing/Informative Writing
 - Personal story, informational paragraph, summary paragraph
 - Focus Traits: ideas, sentence fluency, organization

Math

Critical Area: Number Sense and Place Value

Chapter 2: Numbers to 1,000

- | | | |
|---------------------------|--------------------------|-----------------------------------|
| • Group Tens as hundreds | <input type="checkbox"/> | Different Forms of Numbers |
| • Explore 3-Digit Numbers | <input type="checkbox"/> | Different Ways to Show Numbers |
| • Model 3-Digit Numbers | <input type="checkbox"/> | Count On/Back by 10 and 100 |
| • Hundreds, Tens and Ones | <input type="checkbox"/> | Number Patterns |
| • Place Value to 1,000 | <input type="checkbox"/> | Problem Solving - Compare Numbers |
| • Number Names | <input type="checkbox"/> | Algebra - Compare Numbers |

Science

Unit 1 - Engineering Design

- Continued

Unit 2 - Matter

- What are Properties of Matter?
- How are Objects Put Together?

Social Studies

Chapter 1: My Community, My Country Continued

- American Government
- America's Leaders
- Symbols of the United States
- Citizenship and Governments in Gulf Countries

Global Citizenship

Notes/ Reflections

November 2019

English Language Arts

Math

Unit 2 continued

Reading Literature & Informational Text

- Main ideas and details, visualize, summarize, understanding characters, fact/opinion, monitor/clarify

Reading Foundational Skills

- Phonemic Awareness/Phonics
 - Substitute, add, delete phonemes, syllables in spoken words; CV syllable pattern consonant digraphs: *th, sh, wh, ch, tch, ph*, base words and endings: *-s, -ed, -ing*, contractions
- Fluency
 - Rate, phrasing: punctuation, stress

Listening & Speaking

- Describe key details, listen to compare/contrast, have a conversation

Language Foundational Skills

- Vocabulary
 - Compound words, synonyms, base words and suffixes *-er, -est*
- Spelling Words (consonant digraphs, *-ed, -ing* endings, contractions)
- Grammar
 - What is a verb?, verbs in present, past, and future tense

Writing

- Informative Writing
 - Informational paragraph, instructions
 - Focus Traits: voice, ideas, word choice

Critical Area: Addition and Subtraction

Chapter 3: Basic Facts and Relationships

- Use Double Facts Make a Ten to Add
- Practice Addition Facts
- Add 3 Addends Use Drawings to Represent Problems
- Relate Addition and Subtraction to Represent Problems Use Equations
- Practice Subtraction Facts Equal Groups
- Use Ten to Subtract Repeated Addition

Science

Social Studies

Unit 2 - Matter

- Do Heating and Cooling Change Matter?
- How Does Matter Change?

Chapter 2: Working to Meet Our Needs

- Needs and Wants
- Making Good Choices
- Producing and Consuming Goods
- Service Workers and Their Jobs

Global Citizenship

Notes/ Reflections

December 2019

English Language Arts

Math

Unit 3

Reading Literature & Informational Text

- Conclusions, infer/predict, text and graphic features, question, main idea/details, analyze/evaluate

Reading Foundational Skills

- Phonemic Awareness/Phonics
 - Syllables in spoken words, substitute and match phonemes; base words and endings -s, -es, vowel digraphs *ai, ay, ee, ea*
- Fluency
 - Expression, rate: adjust rate to purpose, accuracy: self-correct

Listening & Speaking

- Class discussion, answer in complete sentences, summarizing (identify story structure, understanding characters, character motives)

Language Foundational Skills

- Vocabulary
 - Prefixes *pre-* and *mis-*, idioms, using a dictionary
- Spelling Words (base words with endings, *ai, ay, ee, ea*)
- Grammar
 - Compound sentences, expanding/rearranging compound sentences, quotation marks

Writing

- Opinion Writing
 - Persuasive letter, opinion paragraph, persuasive paragraph
 - Focus Traits: ideas, voice, word choice

Critical Area: Addition and Subtraction

Chapter 4: 2-Digit Addition

- Break Apart Ones to Add Break Apart Addends as Tens and Ones
- Use Compensation
- Model Regrouping for Addition Addition
- Model and Record 2-Digit Addition Equations to Represent Addition Write
- 2-Digit Addition Three Addends Find Sums for
- Practice 2-Digit Addition Four Addends Find Sums for
- Rewrite 2-Digit Addition

Science

Social Studies

Unit 2 - Matter

- Continued

Unit 3 - Environment for Living Things

- What Do Plants Need?

Chapter 2: Working to Meet Our Needs Cont.

- Trading for Goods and Services
- Making Choices About Money
- Economic Activities in the Gulf Countries

Global Citizenship

Notes/ Reflection

January 2020

English Language Arts

Math

Unit 3 continues

Unit 4: Heroes and Helpers (Lessons 16, 18, 19) begins

Reading Literature & Informational Text

- Story structure, understanding characters, text and graphic features

Reading Foundational Skills

- Phonemic Awareness/Phonics
 - base words ending in *-ed* and *-ing*, long *e* spelled with *y*, *changing y to i*, words with *ar*
- Fluency
 - Rate, expression, phrasing

Listening & Speaking

- Retell or summarize

Language Foundational Skills

- Vocabulary
 - Suffix *-ful* and *-y*, homographs
- Spelling Words: base words ending in *-ed* and *-ing*, long *e* spelled with *y*, *ar* words
- Grammar
 - Pronouns, The Verb *be*, Commas in Dates and Places

Writing

- Story Paragraph, Descriptive Paragraph, Narrative: Fictional Story

Critical Area: Addition and Subtraction

Chapter 5: 2-Digit Subtraction

- Break Apart Ones to Subtract Rewrite 2-Digit Subtraction
- Break Apart Numbers to Subtract Add to Find Differences
- Model Regrouping for Subtraction Subtraction
- Model and Record 2-Digit Subtraction to Represent Subtraction Write Equation:
- 2-Digit Subtraction Multistep Problems Solve
- Practice 2-Digit Subtraction

Science

Social Studies

Unit 3 - Environment for Living Things

- How Do Plants Depend on Animals?
- What Plants and Animals Live in Water Habitats

Chapter 3: The World Around Us

- Talking About Location
- All About Maps
- Our Earth
- Landforms and Bodies of Water
- Weather and Climate

Global Citizenship

Notes/ Reflection

February 2020

English Language Arts

Unit 4: Heroes and Helpers (Lessons 16, 18, 19) continues

Reading Literature & Informational Text

- Story structure, understanding characters, text and graphic features

Reading Foundational Skills

- Phonemic Awareness/Phonics
 - base words ending in *-ed* and *-ing*, long *e* spelled with *y*, changing *y* to *i*, words with *ar*
- Fluency
 - Rate, expression, phrasing

Listening & Speaking

- Retell or summarize

Language Foundational Skills

- Vocabulary
 - Suffix *-ful* and *-y*, homographs
- Spelling Words: base words ending in *-ed* and *-ing*, long *e* spelled with *y*, *ar* words
- Grammar
 - Pronouns, The Verb *be*, Commas in Dates and Places

Writing

- Story Paragraph, Descriptive Paragraph, Narrative: Fictional Story

Math

Critical Area: Addition and Subtraction

Chapter 6: 3-Digit Addition and Subtraction

- Draw to Represent 3-Digit Addition Regroup Ones and Tens
- Break Apart 3-Digit Addends 3-Digit Subtraction
- 3-Digit Addition: Regroup Ones 3-Digit Subtraction: Regroup Tens
- 3-Digit Addition: Regroup Tens 3-Digit Subtraction: Regroup Hundreds
 - Subtraction: Regroup Hundreds and Tens
 - Regrouping with Zeros

Science

Unit 3 - Environment for Living Things

- What Plants and Animals Live in Land Habitats

Social Studies

Chapter 3: The World Around Us

- Our Environment
- Earth's Resources
- Moving Ideas, People, and Things
- Maps of the GCC Countries

Global Citizenship

Notes/ Reflection

March 2020

English Language Arts

Unit 4: Heroes and Helpers (Lessons 16, 18, 19) continued

Reading Literature & Informational Text

- Story structure, understanding characters, text and graphic features

Reading Foundational Skills

- Phonemic Awareness/Phonics
 - base words ending in *-ed* and *-ing*, long *e* spelled with *y*, changing *y* to *i*, words with *ar*
- Fluency
 - Rate, expression, phrasing

Listening & Speaking

- Retell or summarize

Language Foundational Skills

- Vocabulary
 - Suffix *-ful* and *-y*, homographs
- Spelling Words: base words ending in *-ed* and *-ing*, long *e* spelled with *y*, *ar* words
- Grammar
 - Pronouns, The Verb *be*, Commas in Dates and Places

Writing

- Story Paragraph, Descriptive Paragraph, Narrative: Fictional Story

Math

Critical Area: Measurement and Data

Chapter 7: Money and Time

- Fils (Coins) - 10, 5 and 1 Solving - Money Problem
- Fils (Coins) - 100, 50 and 20 Hour and Half Hour Time to the
- Count Coin Collections Minutes Time to 5
- Show Amounts in Two Ways Time Practice Telling
- Dinars (Bills) - 1, ½ and ¼ A.M. and P.M.
- Amounts Greater Than 1 KD

Science

Unit 4 - Earth's Surface

- Where is Water Found on Earth?
- How Can We Map Land and Water

Social Studies

Chapter 4: Celebrating Our Traditions

- Culture is Our Way of Life
- Cultures in the United States
- What Americans Celebrate
- American Stories

Global Citizenship

Notes/ Reflection

April 2020

English Language Arts

Unit 5: Changes Changes Everywhere (Lessons 21, 22, 24)

Reading Literature & Informational Text

- Compare and contrast, main ideas and details, understanding characters, monitor/clarify, infer/predict, question

Reading Foundational Skills

- Phonemic Awareness/Phonics
 - Substitute phonemes, rhyme and meaning, syllables in spoken words; words with r-controlled vowels or, ore, words with er, ir, ur, homophones, base words and endings -er, -est
- Fluency
 - Intonation, phrasing: natural pauses, accuracy:self-correct

Listening & Speaking

- Compare and contrast, explain a procedure

Language Foundational Skills

- Vocabulary
 - Dictionary entry, use a thesaurus and glossary, figurative language (idioms)
- Spelling Words: words with er, homophones
- Grammar
 - what is an adjective, using adjectives

Writing

- Narrative Writing, Informative Writing
 - Fictional story, problem-solution paragraph, compare and contrast paragraph
 - Focus Traits: organization, word choice

Math

Critical Area: Measurement and Data

Chapter 8: Don't Do

Chapter 9: Length in Metric Units

- Measure with a Centimeter Model Centimeters and Meters
- Estimate Lengths in Centimeters Estimate Lengths in Meters
- Measure with a Centimeter Ruler Measure and Compare Lengths
- Add and Subtract Lengths

Science

Unit 4 - Earth's Surface

- Continued

Unit 5 - Changes to Earth's Surface

- What Changes on Earth Happen Slowly?

Social Studies

Chapter 4: Celebrating Our Traditions

- Two Cultures
- Birth of a Nation

Chapter 5: The United States Past and Present

- Life Then and Now
- Learning About the Past
- The First American Settlers

Global Citizenship

Notes/ Reflection

May 2020

English Language Arts

Unit 5: Changes Everywhere (Lessons 21, 22, 24) continues

Reading Literature & Informational Text

- Compare and contrast, main ideas and details, understanding characters, monitor/clarify, infer/predict, question

Reading Foundational Skills

- Phonemic Awareness/Phonics
 - Substitute phonemes, rhyme and meaning, syllables in spoken words; words with r-controlled vowels or, ore, words with er, ir, ur, homophones, base words and endings -er, -est
- Fluency
 - Intonation, phrasing: natural pauses, accuracy: self-correct

Listening & Speaking

- Compare and contrast, explain a procedure

Language Foundational Skills

- Vocabulary
 - Dictionary entry, use a thesaurus and glossary, figurative language (idioms)
- Spelling Words: words with er, homophones
- Grammar
 - what is an adjective, using adjectives

Writing

- Narrative Writing, Informative Writing
 - Fictional story, problem-solution paragraph, compare and contrast paragraph
 - Focus Traits: organization, word choice

Math

Critical Area: Measurement and Data

Chapter 10: Data

- Collect Data Read Bar Graphs
- Read Picture Graphs Make Bar Graphs
- Make Picture Graphs Display Data

Critical Area: Geometry

Chapter 11: Perimeter and Area

- Three-Dimensional Shapes Partition Rectangles
- Attributes of Three-Dimensional Shapes Equal Parts
- Build Three-Dimensional Shapes Show Equal Parts of a Whole
- Two-Dimensional Shapes Describe Equal Parts
- Angles in Two-Dimensional Shapes Problem Solving Equal Parts
- Sort Two-Dimensional Shapes

Science	Social Studies
Unit 5 - Changes to Earth's Surface <ul style="list-style-type: none"> • What Changes on Earth Happen Quickly? • How Can We Prevent Wind and Water from Changing Land? 	Chapter 5: The United States Past and Present <ul style="list-style-type: none"> • A Growing Nation • Technology Then and Now • American Heros • Life in the Gulf Region Then and Now

Global Citizenship

Notes/ Reflection

June 2020

English Language Arts

Math

Unit 6

Reading Literature & Informational Text

- Story structure, fact and opinion, sequence of events, understanding characters

Reading Foundational Skills

- Phonemic Awareness/Phonics
 - Segment, blend, substitute, add, and match phonemes, syllables in spoken words; read long words with long a and i, diphthongs oi, oy, ow, ou, words with oo, ew, ue, ou, and oo (book)
- Fluency
 - Accuracy: connected text, intonation, phrasing: natural pauses, expression

Listening & Speaking

- Cooperative storytellings, ask and answer questions to clarify comprehension, retelling a story

Language Foundational Skills

- Vocabulary
 - Use a glossary, antonyms, multiple-meaning words, use a dictionary, shades of meaning, part of speech, classify/categorize
- Spelling Words: words with oo (book), words with ow, ou, words with ew, oo, ou, words with ai, ay, igh, y
- Grammar
 - possessive pronouns, contractions, what is an adverbs, possessive nouns

Writing

- Opinion Writing
 - Response poem, opinion paragraph, response paragraph, response essay
 - Focus Traits: word choice, organization, ideas

Science

Social Studies

Brief Review of Year's Content Taught

Global Citizenship

Grade 2 Yearly Planner - August 29 - November 1

Sunday	Monday	Tuesday	Wednesday	Thursday
			29-8	30-8
2-9 Benchmark Assessments	3-9 Benchmark Assessments	4-9 Benchmark Assessments	5-9 Benchmark Assessments	6-9 Benchmark Assessments
9-9 Lesson 1	10-9	11-9	12-9 Islamic New Year No School	13-9
16-9 Lesson 2	17-9	18-9 Early Release Day	19-9 Early Release Day	20-9 Red Day
23-9 Lesson 3	24-9	25-9	26-9	27-9 Yellow Day
30-9 Lesson 4	1-10	2-10	3-10	4-10 Blue Day
7-10 Lesson 5	8-10	9-10 Early Release Day	10-10	11-10 Orange Day
14-10 Performance Task Assessment	15-10	16-10	17-10 Green Day	18-10 IEP Meetings No School for Students
21-10 IEP Meetings No School for Students	22-10 Lesson 6	23-10	24-10	25-10 Purple Day
28-10 Lesson 7	29-10	30-10	31-10	1-11 Pink Day

Grade 2 Yearly Planner - November 4 - January 17

Sunday	Monday	Tuesday	Wednesday	Thursday
4-11 Lesson 8	5-11	6-11	7-11 Early Release Day/ Parent Teacher Conferences	8-11 Early Release Day/ Parent Teacher Conferences Black & White Day
11-11 Lesson 9	12-11	13-11 Early Release Day	14-11	15-11 Gray Day
18-11 Lesson 10	19-11	20-11	21-11 Prophet's Birthday No School	22-11 Brown Day
25-11 Performance Task Assessment	26-11	27-11	28-11	29-11
2-12 Lesson 11	3-12	4-12	5-12	6-12
9-12 Lesson 12	10-12	11-12 Early Release Day	12-12	13-12
16-12 Lesson 13	17-12	18-12	19-12	20-12
6-1 Lesson 14	7-1	8-1	9-1	10-1
13-1 Lesson 15	14-1	15-1 Early Release Day	16-1	17-1

Grade 2 Yearly Planner - January 20 - March 21

Sunday	Monday	Tuesday	Wednesday	Thursday
20-1 Performance Task Assessment	21-1	22-1	23-1	24-1
27-1 Lesson 16	28-1	29-1	30-1 Early Release Day Parent Teacher Conferences	31-1 Early Release Day Parent Teacher Conferences
3-2 Lesson 17	4-2	5-2	6-2	7-2
10-2 Lesson 18	11-2	12-2	13-2	14-2
17-2 Lesson 19	18-2	19-2 Early Release Day	20-2	21-2
24-2	25-2 National & Liberation Holiday--No School	26-2 National & Liberation Holiday--No School	27-2	28-2
3-3 Lesson 20	4-3	5-3	6-3	7-3
10-3 Performance Task Assessment	11-3	12-3 Early Release Day	13-3	14-3
17-3 Lesson 21	18-3	19-3	20-3	21-3

Grade 2 Yearly Planner--March 24 -- June 3

Sunday	Monday	Tuesday	Wednesday	Thursday
24-3 Lesson 22	25-3	26-3	27-3 Early Release Day Parent Teacher Conference	28-3 Early Release Day Parent Teacher Conference
7-4 Lesson 23	8-4	9-4	10-4	11-4
14-4 Lesson 24	15-4	16-4 Early Release Day	17-4	18-4
21-4 Lesson 25	22-4	23-4	24-4	25-4
28-4 Performance Task Assessment	29-4	30-4	1-5	2-5
5-5 Lesson 26	6-5	7-5	8-5	9-5
12-5 IEP Meetings No School for Students	13-5 Lesson 27	14-5	15-5	16-5
19-5 Lesson 28	20-5	21-5	22-5	23-5
26-5 Lesson 29	27-5	28-5	29-5	30-5
2-6	3-6			